

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – December 9, 2020

The Grandview Heights Schools Board of Education met in regular session via video conference due to the COVID-19 pandemic.

Call to Order: President Jesse Truett called the meeting to order at 7:00 p.m. and read the following statement:

Good evening, I'd like to call to order this meeting of the Grandview Heights Board of Education on Wednesday, December 9, 2020 at 7:00 p.m.

We are holding this meeting using videoconferencing technology. The Ohio General Assembly and Attorney General have approved the use of virtual meetings as a viable alternative to conducting public hearings during this time, and the district's alternative complies with the new statutory directives.

We will be broadcasting this meeting via our Grandview Heights YouTube channel. The link to the YouTube Channel is currently available on the district's website. The live-stream of this meeting is being recorded and will remain available on the district's website.

Roll Call	Members Present:	Members Absent:
	Eric Bode	
	Emily Gephart	
	Kevin Gusé	
	Jesse Truett	
	Molly Wassmuth	

Presentation – Construction Update

Mr. Jay Tadena, Corna-Kokosing/Elford (CKE) Project Manager, reported that the construction team has been making great progress on the project. Following are some of the recent highlights of the project:

- Roof and window enclosures nearly complete
- Fluid air barrier applied
- Exterior brick started on north elevation of gym
- Second floor interior walls framed

Mr. Tadena also explained that the team has experienced a few cases of COVID-19 but they continue to communicate with the district regarding any impact on the project. The overall project continues to be on time, on budget, and on quality.

Mr. Truett explained that the school district and construction team are already beginning the planning for the major transition that will occur in the summer of 2021 to move the high school into the new 4-8 building.

Mr. Tadena also updated the Board on the following construction items:

- There will be a water outage on Tuesday, December 15th to facilitate construction work.
- The high school gym will be available for student use through the end of the 2021 basketball season.

Mr. Doug Addis also explained that the furniture for the new 4-8 building will be ready to bid by the end of January.

Presentation – Learning Reflections

Superintendent Andy Culp thanked the district leadership team for their work serving the students, parents and community during this difficult time. He asked each of them to provide some reflections on the learning throughout the hybrid model.

Mrs. Angie Ullum, Stevenson Elementary Principal provided the following update to the Board:

- Based on parent feedback, the hybrid schedule works well.
- Online learning takes longer than traditional in-person learning. Accordingly, she has asked her staff to keep that in mind and try not to overwhelm parents.
- 12% of incoming kindergarten students were considered off-track likely due to the COVID-19 closure of preschools in the spring.
- 27% of incoming kindergarteners did not know 4 letters. Now, 91% of them know all letters and sounds.
- Based on MAP testing, reading is within 1% of this time last year. Math scores are slightly lower as teachers have had to slow the math instruction down.

- IEP students are coming in to school for additional services and intervention during the half day when they are not receiving their in-class instruction.
- Reading intervention is also occurring with students during the half-day when they are not receiving their in-class instruction.
- Teachers are also working on learning attributes with students focusing on 1 learning attribute per month. Teachers are providing enrichment materials and activities for students to do at home around these learning attributes.

Dr. Quint Gage, Edison Intermediate/Larson Middle School Principal, provided the following update to the Board:

- A significant number of EI/LMS students were initially struggling this year to get assignments completed.
- Study tables were set up to help students in 6th, 7th and 8th grade get caught up with assignments opposite of the time they were doing in-class learning.
- About a month later, study tables were opened up to 4th and 5th grade students over the hour lunch period between hybrid learning groups to focus on the work they were doing each day in class.
- Teachers are seeing great progress as a result of the study tables.
- The building has restarted the Student of the Month program. The attribute for this month is honesty.
- Teachers and building administrators have been working on personalizing schedules for students to best meet their needs.
- MAP testing will be looked at in January to closely monitor student progress.
- Dr. Gage is very proud of the students and staff for their work during the period of hybrid learning.

Mr. Rob Brown, Grandview Heights High School Principal, provided the following update to the Board:

- The current situation is difficult and many students have struggled with it.
- The GHHS staff and leadership team continue adjusting and trying new things to meet the needs of students.
- The decision was made to eliminate some high school classes with extremely low enrollment and allow staff to otherwise provide additional support to students.
- Next Monday is a “reset” day to allow students to catch up and participate in club activities.
- D’s and F’s are about 4% higher than they were at this time last year.
- Teachers have reported they are slightly behind where they were at this time last year.
- Student attendance has actually been better in hybrid, except for quarantining.
- High school staff continues to work closely with families to set up supports for students.

Dr. Madeline Partlow, Director of Student Services, addressed the Board regarding the mental health services provided by the district. She explained that when she was hired five years ago, the mental health needs of students were typically addressed by the school counselors, school psychologists, the district-assigned Syntero counselor, and intervention specialists. Since that time, however, the need for mental health services has significantly increased. She thanked the Board of Education for their commitment to and investment in mental health services by hiring Amber Nickles. Mrs. Nickles initially was hired on a part-time basis to primarily work with students with disabilities but has since been increased to full-time and serves not only students with disabilities, but also regular education students, due to the increased need for her services. Dr. Partlow then introduced Mrs. Amber Nickles who joined the meeting to give the Board an update.

Mrs. Amber Nickles, Mental Health Counselor, provided the following update to the Board:

- The district continues to provide robust tiered mental health services to our students.
- 20% of children aged 5-18 will receive a mental health diagnosis.
- Students are more vulnerable now with the ongoing COVID-19 global pandemic.
- Research has indicated that social isolation and loneliness increase anxiety and depression which can impact students for many years.
- The hybrid learning environment is great in terms of providing consistent structure for kids on a daily basis.
- Many different teachers and staff members see kids on a daily basis and work together to provide perspective on students who may be experiencing feelings of worry, sadness, and concern for safety.
- The MTSS system in place works to identify students needing support. Providing that support can then help reduce their stressors and increase their academic achievement.
- Mrs. Nickles explained the 3 tiers of support for students, depending on their needs.
- Mrs. Nickles also thanked the Board of Education for their commitment to providing mental health services for students.

Mr. Chris Deis, Chief Technology Officer, also provided an update to the Board. He explained that the technology team has come together and redefined how it supports families. While it has been a challenge, it has been very rewarding to help support students and staff with technology challenges through the virtual and hybrid learning environments during the pandemic. He also explained that the experience of the pandemic has solidified the fact that technology does not replace the

teacher, but rather it is merely a tool to use. He also commended the teachers for the work they are doing and, in particular, mentioned the outstanding work that some teachers are doing taking on the challenge of teaching from home to a classroom of students in cases where they had to be quarantined for COVID-19 reasons.

Dr. Jamie Lusher also provided a brief update to the Board. She stressed that throughout the virtual and hybrid learning periods, there is definitely a balance between academic needs and the social/emotional needs of students. While the situation has been challenging, the leadership team continues to react daily to the needs of staff and students and she explained that the district has the best team possible to support kids. Moving forward, the district's continuous improvement plan will work to address the needs of students on a long-term basis.

Questions/Discussion:

Mr. Truett: He thanked the administrators for their updates to the Board.

Mr. Bode: He also thanked the administrators for sharing that information. Hearing several of them talk about making adjustments to meet the needs of students, he asked what is needed for the second semester to continue improving and not fall behind. He asked if there was anything needed from the Board of Education to help make the needed changes or improvements.

Dr. Lusher: She explained that possibilities include additional technology and resources for summer programming to help students.

Motion 21-050 (Minutes) Mr. Bode moved to approve the minutes of the following meeting:

- a. Regular Meeting, November, 11, 2020

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Superintendent's Report

Teaching and Learning

- Stevenson Elementary is focusing on the attribute of empathy utilizing read alouds, video shorts, and STEM activities. Additional creative ideas will be shared with families on ways to support empathy at home.
- Stevenson Elementary had a successful virtual Science Day in late November. Partners included The Ohio State University Center for Automotive Research, Drive Ohio, COSI, The PAST Foundation, Mrs. Weiland and her students, and Mrs. Williamson and her students. The day was very different from past years, but the students enjoyed learning about solving problems, innovative vehicles, insects, catalysts, and more! Many thanks to parents Rich Granger and Jennifer Kinsinger for putting this amazing day together for students and families. Creating this day virtually was not an easy task!
- At EILMS, you will find:
 - Grade 4 working on landform projects and creating models to share with others;
 - Grade 5 ELA book clubs up and running and Science classes focusing on invasive species;
 - Grade 6 Social Studies classes researching environmental impact and how different human activity affects the environment and vice versa;
 - Grade 7 ELA students reading the book *Stamped* by Jason Reynolds and Ibram X. Kendi and discussing the plight of people marginalized by society; and
 - Grade 8 Algebra students working on quadratic equations and exploring slopes of lines.
- Congratulations to the EILMS November Citizens of the Month who were celebrated for displaying the learning attribute of accountability! To view the list and photos, visit <https://www.ghschools.org/apps/news/article/1345054>
- At GHHS, a focus has been to keep as many hands-on activities and labs as possible while adhering to all safety guidelines (distancing, masks, sanitizing materials, etc.). Labs have continued. Instead of physical groupings, it might be solo or with one other person completing the lab. The next step is to collaborate findings virtually, or in a large, spaced group. Sometimes, there is a demo by the teacher, then replications at their seats.
- During the 21/22 school year, GHHS will be add Computer Concepts and Applications, as a Columbus State course, which will be taught by GHHS faculty member Mark Johnson.

- Congratulations to GHHS students Charlotte Amurgis who will be attending the Hugh O'Brien Leadership Conference and Mia Marcellana who will represent GHHS as the ZONTA Outstanding Senior Woman. ZONTA is an organization that promotes young women's leadership.
- Congratulations to our Grandview Heights student-athletes who were recognized by the MSL-Ohio Division for 2020 Fall Sports. See the complete list here: <https://ghathletics.org/2020/11/23/2020-msl-ohio-announced-for-fall-sports/>

District Wide

- **Congratulations to Board President Jesse Truett!** A belated celebration, but no less sincere! During the school closure, Mr. Truett was recognized by OSBA with an Award of Achievement. This award is bestowed on school board members who achieve a milestone service mark based on their continued learning and service to Ohio's public schools.
- Our construction project continues to remain on time, on budget, and on quality. For latest updates, visit <https://www.ghschools.org/apps/pages/construction>
- **Celebrating Retirement!** On tonight's agenda is the retirement of Tom Tyne, a member of our Facilities Staff. Fifty-five years of Tom's life has been spent in learning and service to Grandview Heights Schools as a student, graduate, contractor, and employee.

Community Engagement

- Syntero is offering prevention workshops aimed at teaching students developmentally appropriate, healthy coping skills for the managing the ups and downs of the holiday season and winter break. For more information, visit <https://www.ghschools.org/apps/news/article/1348724>
- Our school buildings are hosting charitable drives this holiday season. Please consider giving to others when and how you can!
 - Stevenson Elementary -- Afterschool All-Stars (foodstuffs, gloves, mittens, socks)
 - EILMS -- Nationwide Children's Hospital (toys)
 - GHHS -- Heart to Heart Food Pantry (food and toiletries) and Faith Mission and One Warm Coat (adult/child size new or gently worn coat)
- Our CKE Construction Team has recently conducted four tour opportunities for members of our Finance Committee, Levy Committee Co-Chairs, and Financial Advisory Committee.
- The recent VNN Web Stats Report for our Athletic Department website shows that engagement for Grandview Heights High Schools athletics ranks 36 out of 285 districts who use VNN. To view the latest report, visit https://assets.vnn.net/2020/11/23215444/oh-10_20.pdf
- Stay updated on GHS! Visit www.ghschools.org and follow us on Facebook at Grandview Heights Schools.
- The ThisWeek News December column submission will celebrate essential workers.
- Recent ThisWeek News articles include:
 - <https://www.thisweeknews.com/story/news/local/grandview-heights/2020/12/07/grandview-heights-roundup-boys-basketball-team-turns-page-after-lost-title-chance/6350292002/>
 - <https://www.thisweeknews.com/story/news/local/grandview-heights/2020/11/30/grandview-heights-roundup-girls-basketball-team-rely-senior-duo/6279811002/>
 - <https://www.thisweeknews.com/story/news/local/grandview-heights/2020/12/04/grandview-heights-all-science-day-goes-virtual-program/6406976002/>
 - <https://www.thisweeknews.com/story/news/local/grandview-heights/2020/12/08/grandview-heights-schools-moving-distance-learning-dec-14-jan-8/6496096002/>

Discussion – COVID 19 Impacts

Ms. Wassmuth: She asked whether there were any plans to adjust substitute teacher pay rates or consider hiring additional full-time substitute teachers when the district returns to hybrid learning in January.

Mr. Culp: He explained that the district's fill rate has been higher in the last couple weeks, which is likely due to increased availability as other central Ohio school districts moved to remote learning. Our district currently has 4 full-time substitute teachers which helped the district manage absences. The quarantining requirements just became overwhelmingly challenging. So, there is no plans at this time to adjust pay rates or higher additional full-time substitutes.

Mrs. Gephart: She asked for confirmation that the district does intend to return to hybrid learning on January 11th.

Mr. Culp: He confirmed the plan is for students and staff to return to hybrid learning on January 11th. He explained that the break from hybrid to remote learning will allow our district to reset its CATS dashboard had hopefully have full staff back to return to school on January 11th.

Mrs. Gephart: She stated that if our community values the hybrid learning opportunity for students, it is critical that parents, students, and community members make responsible decisions to reduce the risk of COVID spread, including wearing masks and social distancing.

Mr. Culp: He suggested that he may record a video to share with parents encouraging them to make good decisions over the holiday break so that students can return to hybrid learning in January.

Mr. Truett: He also stressed the need to following social distancing recommendations, not travel over the holidays, and follow mask-wearing recommendations. He also explained that as a community, our COVID-19 case rates are very high and that we are not doing well overall. It's important that everyone does their part to limit the spread.

Mrs. Gephart: She stated that our district has asked a lot of our teachers and they have really done a great job. It's really a community effort and we need everyone in the community to do their part.

Mr. Bode: He stated that with two days of hybrid learning remaining before moving to remote learning, there is an opportunity to talk with students and encourage them to make good decisions over the break.

Mr. Truett: He explained that navigating the COVID-19 reality is going to be taxing on our entire staff for the rest of this school year. He is appreciative that there continues to be great collaboration but at some point the board may need to have additional conversations around code of conduct issues as he believes there are parents that follow a code of silence and send their kids to school when they should be quarantining.

Treasurer's Report

Treasurer Beth Collier presented to the Board on the following:

1. *November, 2020 Financial Report highlights:*

General Fund (001):

- General Fund Revenues
 - **Taxes** – 2nd Half 2020 settlement received; 47.4% of budget.
 - **State Funding** – 42.4% of budget;
 - **Property Tax Allocation** – 2nd half settlement received; 48.6% of budget.
 - **Grandview Yard** – 2nd half settlement received; 51.1% of budget.
 - Interest Earnings (**Other Revenue**) for November, 2020: \$34,334.85.
- General Fund Expenditures
 - 5 months (41.7%) FYTD Budget
 - **Total FY Expenditures:** 40.0% of budget

Construction Fund (004):

- Interest Earnings for November, 2020: \$83,098.56.
- Project-to-Date Interest Earnings: \$1,139,799 (net of fees).
- 47.7% of Soft Costs have been spent.
- 14.5% of Construction Costs have been spent.
- Current Fund Balance: \$45,150,352.19.

Permanent Improvement Fund (003):

- Current Fund Balance: \$609,009.58
- 5 Year Capital Plan in progress
- Current Needs:
 - Stadium scoreboard - \$25,000 + installation
 - Stadium storage sheds - \$16,000

2. Annual Bond Millage Setting Process:

- Overview of Process
 - Calculated and adjusted annually
 - Certification to Franklin County Auditor (November 3rd)
 - How much is on hand in the Debt Service Fund?
 - How much are the required debt service payments next year?
 - What other sources of funds does GHS have to help make the debt payments? **\$808,906**
 - County Auditor will calculate the necessary millage (mid-late November)
 - Millage calculation is sent to the school district for approval (December 1st)
 - New bond millage rate goes into effect January, 2021 – **4.0 mills**
 - Millage model provides for flat millage
 - 2021 rate dropped to 4.0 mills due to increase in triennial update valuation
 - Generates same amount of money

3. Fair School Funding Plan

- House Speaker Cupp and Representative Patterson
- Developed by a working group Superintendents and Treasurers beginning in 2017
- What does it cost to educate a child?
- What does each district need to operate?
- Components
 - Base Cost
 - State/Local Share
 - Local Capacity = 60% property value, 40% income
 - Choice options funded directly by the state; no deducts
 - Categorical Aid
 - Economically disadvantaged, disabilities, ELL, transportation, etc...
 - \$2 billion increase if fully funded
 - House Bill 305 – approved
 - Senate approval pending
 - What would this mean for Grandview Heights Schools?
 - Flat funding
 - Simulations show \$15,000 reduction but that is due to projected decrease in scholarships which will no longer be deducted
 - Hard guarantee in place for FY 2022 and FY 2023
 - Per-Pupil guarantee in place FY 2024 and beyond

Motion 21-051 (Treasurer's Reports) Mrs. Gephart moved to approve the November, 2020 Treasurer's reports and accept payment of the November, 2020 bills for all funds.

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Recommendations from Superintendent to the Board of Education:

First Reading (Board Policy)

1. Board Policy – First Reading
Recommend the board consider on first reading the following board policies,
 - a. BDC – Executive Sessions
 - b. DJB – Petty Cash Accounts
 - c. EDE – Computer/Online Services (Acceptable Use and Internet Safety)
 - d. EDE-R - Computer/Online Services (Acceptable Use and Internet Safety)

- e. DH – Bonded Employees and Officers
- f. DM – Deposit of Public Funds (Cash Collection Points)
- g. EDE – Computer Network Agreement Form

Motion 21-052 (Business and Finance) Mr. Gusé moved to approve the following:

1. Then and Now Certifications

Recommend the board approve the following Then and Now certifications:

High School AD Network, membership fee, PO #36244
 Brad Bertani, fall mileage, PO #36266
 All American Sports, football uniform cleaning, PO #36295
 General Maintenance & Engineering, EILMS roof repairs, PO #36299
 OHSAA, 2020 Tournament Entry Fees, PO #36290
 Maria Murphy, 2019 ACT fee reimbursement, PO #36310

2. Budget Adjustments

Recommend the board approve the following budget adjustments:

- a. Student Wellness and Success Funds (467) - \$5,981.48 increase in estimated revenue and appropriations
- b. Title IV-A Grant (599-9021) - \$262.31 increase in estimated revenue and appropriations
- c. Kids' Club (020-9001) - \$300,000 decrease in estimated revenue; \$100,000 decrease in appropriations
- d. Title VI-B (516-9021) - \$1.00 increase in appropriations
- e. Expanding Opportunities for Each Child (572) - \$1,473.92 increase in estimated revenue and appropriations

3. Transfer of Funds

Recommend the board approve a transfer of \$1,274.59 from the Class of 2018 (200-9198) to the Renaissance Club (200-9116) to fund student activities such as Mentoring & More!, Green Dot, and Bobcat Spirit, and similar student led initiatives.

4. Item for Disposal

Recommend the board approve the following item for disposal:

- a. Daktronics Scoreboard Controller#007644 Replaced

5. District Cashiers

Recommend the board authorize the following positions a District Cashiers:

- a. Treasurer
- b. Assistant Treasurer
- c. Stevenson Elementary Secretary
- d. Edison Intermediate Larry Larson Middle School Administrative Secretary
- e. Grandview High School Administrative Secretary
- f. Athletic Director
- g. Athletic Secretary
- h. Child Care Director
- i. Child Care Assistant Director
- j. Food Service Director
- k. Cooks
- l. Executive Assistant to Superintendent

6. TAMS-Witmark Musical Agreement

Recommend the board approve an agreement with Tams-Whitmark for the 2021 spring musical.

7. Donations

Recommend the board accept the following donations:

- a. \$10,000 from Richard H. Bell II, Class of 1964, to Grandview Heights High School

- b. \$556.99 from the Bobcat Boosters for Athletic Trainer Winter Supplies
- c. \$75 from National Church Residences to Grandview Heights High School
- d. 10 Free 10" pizzas (\$10 value) from Grandad's Pizza to the EILMS Citizen of the Month Program
- e. 10 (\$10) Gift Cards from DK Diner to the EILMS Citizen of the Month Program
- f. \$5,758 from Grant Douglass/Tressler Game Preserve to the 2020 Bobcat XC Invitational to include tee-shirts, course paint, porta johns, golf carts, awards, and course prep

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-053 Mr. Bode moved to approve the following:

(Personnel)

1. Retirement
Recommend the board approve the retirement of:
 - a. Tom Tyne, Groundskeeper, effective February 28, 2021
2. Job Descriptions
Recommend the board approve the attached job descriptions.
3. Supplemental Contract (GHEA, Article X, pg. 34-40)
Recommend the board approve the following licensed supplementals for the 2020-2021 school year:
 - a. Terry Holliman; Basketball, 7th Grade, Boys, Class V-3-M, \$4,293.30
4. Supplemental Contracts (GHEA, Article X, pg. 34-40)
WHEREAS, the Board of Education has offered the following position(s) to those employees of the District who are licensed individuals and no such employee(s) qualified to fill the position(s) have accepted them/(it); and

WHEREAS, the Board of Education advertised the following positions as available to any licensed individual who is qualified to fill the position and who is not an employee of the Board, and no such person has applied for and accepted the position(s);

THEREFORE, BE IT RESOLVED, the Board of Education of Grandview Heights Schools hereby employs the individuals to fill the following positions for the 2020-2021 school year:
 - a. Nathan Helfferich; Swimming, Assistant Varsity Coach (.90 FTE), Class V-1-1, \$2,318.38
 - b. Anne Moyse; Swimming, Assistant Varsity Coach (.90 FTE), Class V-1-1, \$2,318.38
5. Building Stipends
Recommend the board approve the following building stipends for the 2020-2021 school year:

Stevenson Elementary

- a. Billie Sarich; Bookroom Maintenance, \$1,000
- b. Sarah Feeney; PBIS Coordinator, \$500
- c. Emily Deprez; PBIS Coordinator, \$500
- d. Jessica Fields; Technology Club, \$600
- e. Laura Bova; All Arts Day Coordinator, \$600
- f. Hope McDonald; MTSS Coordinator, \$600
- g. Amy Garrison; MTSS Coordinator, \$600
- h. Allison Kukura; MTSS Coordinator, \$600

Edison Intermediate

- a. Liz McClellan; Building Leadership Team, \$300
- b. Roni Pettit; Building Leadership Team, \$300
- c. Chris Sauer; Building Leadership Team, \$300
- d. Katie McIntyre; Building Leadership Team, \$300

- e. Chris Sauer; Related Arts Coordinator, \$600

Larson Middle School

- a. Meredith Beam; Building Leadership Team, \$300
- b. Vicki Dunlevy; Building Leadership Team, \$300
- c. Doug Page; Building Leadership Team, \$300
- d. Jannel Kumar; Building Leadership Team, \$300
- e. Julia Grawemeyer; Writing Club, \$600

6. Supplemental Contract Corrections

Recommend the board approve the following supplemental corrections for the 2020-2021 school year:

- a. Shawn Hinkle; Assistant Varsity Football Coach (.75 FTE), Class IV-3-M, \$3,541.97
- b. Chris Panknin; Assistant Varsity Football Coach (.75 FTE), Class IV-2-6, \$2,736.98
- c. Raterious Walker, Assistant Varsity Football Coach (.75 FTE), Class IV-2-5, \$2,736.98
- d. Michael Dodge, Assistant Varsity Football Coach (.75 FTE), Class IV-3-M, \$3,541.97

7. Supplemental Contract Rescindment

Recommend the board rescind the following supplemental contract for the 2020-2021 school year:

- a. Dave Kauffman; Assistant Varsity Football Coach (.50 FTE), Class IV-3-M, \$2,361.31

8. Pay Rate Corrections

Recommend the board approve the following pay rate corrections:

- a. Analicia Morales; Kids' Club Substitute, \$12.15 per hour, effective November 11, 2020
- b. Sheila Dulin; Custodian, 8 hours per day, Step 8, \$19.22, effective November 16, 2020

9. Director of Childcare Contract

Recommend the board approve a two-year contract for Amy Gardner, Director of Childcare.

10. FMLA

Recommend the board approve the following FMLA request:

- a. Brianna Dominach, up to 12 weeks of leave, beginning December 7, 2020

(Co-Curricular Activities and Extra-Curricular Activities)

1. Co-Curricular and Extra-Curricular Volunteers

Recommend the board approve the following volunteers:

- a. Jennifer Axe
- b. John Kessler
- c. Carmen Mendoza
- d. Kate Rohrer

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-054 (Other – President Pro Tempore) Mr. Bode moved to approve the following:

1. Elect President Pro Tempore for Organizational Meeting

Recommend the board elect a president pro tempore to open and preside over the organizational meeting until the new President of the Board has been duly elected.

President Pro Tempore: Jesse Truett

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Motion 21-055 (Other - January 2021 Organizational Meeting) Mr. Bode moved to approve the following:

2. January 2021 Meeting Date and Time

Recommend the board select a date for the organizational meeting to be held in January 2021.

Organizational meeting, January 13, 2021, at 7:00 p.m. and Budget Hearing at 6:30 p.m.

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Discussion

Mr. Truett asked the Board members about their availability for a possible Board meeting work session.

Motion 21-056 (Other) Mr. Gusé moved to approve the following:

1. Board Meeting Work Session

Recommend the board schedule a Special Meeting/Board Work Session on Saturday, January 23, 2021 at 8:00 a.m.

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Discussion: Ms. Wassmuth thanked the educators and the entire district staff for their amazing work which allowed the district to operate in a hybrid learning environment for an extended time period.

Motion 21-057 (Adjourn) Ms. Wassmuth moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

President

Treasurer